



Learning Opportunities for Grade 1 FI

Week of May 18th

School Vision: *Motivating, Compassionate, Successful*

School Mission: *Making a difference....Committed to learning.....Supporting each other*

Do the best you can! Focus on life skills, physical activity, mental well-being, creative expression, social responsibility and social connections. Stay healthy and safe!

Try to work on the learning opportunities for 1 hour each day.

Bonjour les amis!

Comment ça va? Moi, ça va bien mais, tu me manques beaucoup!

J'espère que tu es content(e) et passes beaucoup de temps dehors maintenant que la neige est fondue! Que penses-tu de la neige?

Que fais-tu à la maison? Je joue avec mon Cricut! Je fais des bricolages chaque jour.

C'est déjà le mois de mai. Wow! Il y a quatre amis dans la classe qui ont une fête dans le mois de mai. Lincoln, Liam et Caelin vont avoir 7 ans! Je vais avoir 25 ans! Wow! Bonne fête les amis!

J'espère que tu passes une super semaine et tu t'amuses bien!

Mlle McPhail



Bonjour première année!

Comment ça va? Il fait beau aujourd'hui. Le soleil brille et il fait un peu chaud! C'est excitant!

Qu'est-ce que tu fais à la maison? Je fais du travaille pour l'école. Je parle au téléphone avec ma maman, ma sœur et mes amis. Je marche dehors avec Michael. Je fais de la bicyclette, mais dans la maison!! Quoi!!

Aussi, je fais beaucoup de casse-tête! C'est amusant pour moi.

J'essaie d'être gentille. Une bonne amie est gentille. Qu'est-ce que tu peux faire pour être un bon ami?

Bonne journée!! Je vous aime beaucoup!!

Mme Goodfellow



LITERACY

High frequency words – Please continue to practice all sight words on word hook. Our new words of the week are: **deux, marche, page, par, plus**

- Videos of our new words are available by week under les mots fréquents:

<https://mllemcphail.weebly.com/les-mots-freacutequents.html>

Sounds to look for – Eugénie Émeu « eu » sound. Talk about words like deux, veux, bleu that also make that sound.

- Stories and songs for complex sounds are available under les sons complexes:

<https://mllemcphail.weebly.com/les-sons-complexes.html>

French speaking activities - This week try to review asking and answering questions that they've learned so far this year. Students should also practice describing people, places and things.

- Examples and stories are available on our website under les structures orales:

<https://mllemcphail.weebly.com/remi-oral-structures.html>

Writing – This week your child can work on writing about what they see in Spring and practice complete sentences with the « Phrase Mystère » activities. Remind students about printing neatly, starting a sentence with an uppercase letter, using finger spaces, proper punctuation and adding details.

- Writing tools and vocabulary are available under l'écriture :

<https://mllemcphail.weebly.com/remi-oral-structures.html>

MATH

Numbers – Students should continue counting aloud to 100, skip counting by 2s to 20, and by 5s and 10s to 100. They should have opportunities to add numbers to 20 through play and life experiences.

Exploring measurement – Students should have opportunities to explore measurement by comparing objects. Look at building your own balance scale and find things to compare!








Patterns – Students should review patterning by creating art. They can practice AB, AAB, ABB, ABC, AABB, ABBC, ABCD patterns.

This week's challenge is to get 10 points each day for a total of 50 points in a week!

LITERACY

2 points	3 points	4 points	5 points
Practice reading high frequency words with/without volume with Mme Goodfellow	Practice reading the "message of the week" with/without volume	Think of 5 things that make you happy and draw them! Choose a few to describe to a family member or in French	Watch a local weather report together and then create your own!
Choose your favourite French book. Re-read it and create a new cover page! Describe your cover page to a friend or family member in French!	Listen to Mlle read a book about the Coronavirus and pick some activities from the time capsule to complete!	Pick out 5 high frequency words from your word hook or list and create a sentence with each word.	Write about things that you see during Spring. Brainstorm what you will write. Use the writing tools to add details to your writing!
Listen to the "son complexe" story of Eugénie Émeu. Record each time you hear a word with the "eu" sound.	Write a letter to your friend and tell them why they are a good friend. Look at Mlle's examples!	Play 10 questions with a classmate or relative that speaks French over the phone. Use Rémi Requin's videos to help you with your questions.	Write a sentence using the "Phrase Mystère" activity page. Make your sentence silly and add a picture!

MATH

4 points	5 points	6 points									
<p style="text-align: center;">Magic Square</p> <p>Using the digits from 1-9 only once, place the numbers on the grid so the sum of each row and each column equals 15.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td></tr> </table>										<p style="text-align: center;">Number Talk</p> <p>How do you see this image? Explain other ways you can see it.</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Pattern Art</p> <p>Use markers, crayons, paint or bingo daubers to create pattern caterpillars. Try making some of the following pattern caterpillars AB, AAB, ABB, ABC, AABB, ABBC, ABCD. Don't forget antennas, eyes and a smile!</p> <div style="display: flex; justify-content: space-around;">   </div>
<p style="text-align: center;">Pairs of Numbers</p> <p>Label 10 objects or pieces of paper 1 to 10. See how many you can put together into pairs that add to 10?</p> <p>Can you use them all? Write down all the addition sentences that you can make!</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">DIY Balance Scale</p> <p>Using materials from home, design your own scale like the ones found in the pictures below. Use your scales to explore small objects that are heavier, lighter or about the same mass.</p> <div style="display: flex; justify-content: space-around;">   </div> <p>YouTube homemade balance scales for ideas.</p>	<p style="text-align: center;">Sing and Move Along</p> <p>Listen and dance along to some of our French songs counting to 100. Try to make up your own moves if there are no actions.</p> <p>Practice counting by 1s to 100, 5s to 100, 10s to 100, 2s to 20. When you're ready, practice counting backwards! Start with 20 to 1, 50 to 1 then 100 to 1!</p> <div style="text-align: right;">  </div>									

How to get **EXTRA** points!

2 points for each thing you do to help at home 😊

Some ideas...

- Help fold and put away the laundry
- Set the kitchen table for lunch or supper
- Help clean up the kitchen after supper
 - Make your bed
 - Pick up and put away your toys
- Unload the dishwasher or put away dishes
 - Vacuum or sweep an entire room
 - Help put away groceries
 - Help water plants
 - Rake up leaves in the yard
 - Pull weeds from the garden

2 points for each book that you read on your own

1 point for each book read to you

1 point for each activity that you do outside

Keep track of your points below!

lundi	mardi	mercredi	jeudi	vendredi

PLAY

Sensory play is any activity that stimulates children's senses: touch, smell, taste, sight and hearing. Sensory play activities can be very simple to set up, and usually only require a handful of items that you probably already have at home (yay to upcycling and reusing!). Some examples of sensory play that you could set up at home are:

1. Homemade play dough, slime or flubber
2. Sensory bins - large bin/bowl filled with rice/oatmeal/pasta - you can hide and find smaller items (beads, buttons, Little People, sight word cards, etc), children can practice transferring rice/oatmeal/pasta from one container to another, etc.
3. Sensory bottles – these can be wet (filled with water, food colouring, glitter) or dry (filled with macaroni, rice, beans, coins) and made with old clear plastic bottles
4. Water play – can be done in the sink, bathtub, bucket or large container – children can explore what floats or sinks, what containers hold more/less water, add sponges or dishsoap and make bubbles, etc.
5. Shaving cream – you can use a cookie sheet or large container and can build with it, colour it with food colouring, swirl it, draw/write in it, etc.



Music with Mrs. MacLeod
May 18th – 22nd, 2020
K-2



Hi everyone,
We are halfway through May. Wow!! What have you been doing to keep busy? I am always listening to music and singing around the house. Do any of you do that? What is your favorite song to listen to right now? I really like Be A Light by Thomas Rhett and Together by Steven Curtis Chapman. Send me a video of you singing your favorite song.
karyn.macleod@nbed.nb.ca



Activity #1

Think of a simple song (Twinkle, Row Your Boat, The Alphabet Song etc). Sing or say your song using your 4 voices that we talk about in Music class (singing, speaking, whispering, shouting). Remember not to yell too loudly. Can you think of any other voices? 😊

Activity #3

Tempo is how fast a song is sung or played. A tempo can be very slow, medium or super-fast. Pick some songs that you know and sing them at different tempos.
Find something around the house to use as an instrument (spoons, rice in a little container, etc). Tap a slow beat and a fast beat. Play some slow rhythms and some fast rhythms.

Activity #2

Splish Splash Poem

Splish, splash through the puddle,
Splish, splash, sploosh!
Splish, splash through the puddle,
Splish, splash, sploosh!



Learn to read this poem with someone in your family.
After you can read it well, clap the words as you read.
Can you figure out the rhythms that go with the words?
Can you sing this poem? Make up your own tune.

Activity #4

<https://musicplayonline.com>

Don't forget about this website if you have access to a computer and internet.

This week check out the METRONOME on the left-hand side of the page. Teach your family what it is and how we use it. Sing some songs at different tempos.


Physical Education At Home Learning May 18th – 22nd

MCS families,

I trust everyone had a great May long weekend and took advantage to go outside and participate in a variety of activities. I took the opportunity last week to challenge myself to solve a Rubik's cube. It was frustrating at times, but I was resilient and continue to increase my speed of solving at least one side. With the warmer weather, our family had the opportunity to go biking and exploring. I hope everyone is using this time to develop and strengthen a variety of physical activity skills. Please send me pictures or videos of your physical activities that you are participating in. I do miss seeing MCS students active and learning.

Stay healthy and safe!

Mr. Nathan King
Nathan.King@nbed.nb.ca

Warm Up 1 Dance to your favorite song	Warm Up 2 Choose your 6 favorite stretches	Warm Up 3 Dice Fitness (See last May 11)	Warm Up 4 Card Shark Fitness (See May 4)	Warm Up 5 Balance: Choose 6 different point-balances to hold for 10 seconds
Share Question 1 What's going well with your home learning plan? What's not going so well with your home learning?	<div align="center">  <p>Physical Education and Wellness Choice Board</p> <p>Visit this choice board daily</p> <ul style="list-style-type: none"> ● Choose one warm up from the top row. ● Choose one activity from the bottom row. ● Choose one chore or question from the side rows. <p>Discuss chosen question with a family member.</p> </div>			Chore 1 Organize your closet and help with laundry
Share Question 2 If you were going to school tomorrow, what Phys.Ed game would you like to play? Why?				Chore 2 Help vacuum your house
Share Question 3 How are you maintaining healthy habits?				Chore 3 Help with the dishes
Activity 1 Practice control, passing and dribbling skills in the sport of your choice.	Activity 2 Go for a walk, jog or bike ride. Try to discover a safe new trail or route that you might enjoy.	Activity 3 Inside Volleyball: Using a balloon or inflated plastic bag practice striking it in the air with 1 or 2 hands	Activity 4 Target Tossing: Use rolled up socks to knock over targets (TP rolls, empty plastic recyclables)	Activity 5 Mindfulness: Create a 5 song playlist. Listen to the playlist as you relax in your thoughts with your eyes closed